

## Did I Sheet for Adapting Books

1. Why do you want to adapt a book?

- ☐ Promote physical access
- ☐ Promote visual access
- ☐ Promote cognitive access
- ☐ Promote access to content
- ☐ Promote language access
- ☐ Symbol sign adaptation
- ☐ Modify text

2. What is the reading level of the student?

3. How do you choose a book?

- ☐ Props potential
- ☐ Clear simple graphics
- ☐ Easily adapted text
  - ☐ Add repeated lines
  - ☐ Delete text
  - ☐ Add language structure or storylines
- ☐ Repetitive text
- ☐ Predictable text
- ☐ Rhyme
- ☐ Rhythm
- ☐ Familiar meaningful context
- ☐ Large highly visible print
- ☐ Short simple text
- ☐ Patterned text

4. How much text is in the book that you wish to adapt? More text takes more time to adapt.

5. What if the material is mostly text?

- ☐ Do you need to change the print format/font?
- ☐ Text-to-speech software/etext
- ☐ Annotating text
  - ☐ Add graphics
  - ☐ Add definitions to the text
  - ☐ Add explanations to the text
  - ☐ Add comprehension or clarifying questions in the middle of the text
  - ☐ Add questions relating to the student's experience
- ☐ Rewrite the text at a lower grade level

6. What is your time frame?

7. What are your resources?

- ☐ Extra books
- ☐ Laminator
- ☐ Photocopy machine
  - ☐ Black and white
  - ☐ Color
- ☐ Printers
- ☐ Software
  - ☐ Inspiration
  - ☐ KidPix Deluxe
  - ☐ PowerPoint
  - ☐ The Book Shelf
  - ☐ Boardmaker
  - ☐ PixWriter
  - ☐ Microsoft Word
  - ☐ Easy Book
  - ☐ Writing with Symbols
  - ☐ Picture It
  - ☐ IntelliTalk II
- ☐ Hardware
  - ☐ Scanners
  - ☐ Digital Cameras

8. What are your people resources?